

First Language

There is a very important connection between your child's first language and the acquisition of a second language.

The deeper the child's level of knowledge in their first language, the faster they will progress in their second language.

Therefore, one of the best ways to support your child in learning English as a second language is to also support the use of their first language.

对于许多的学习者，熟练英语是非常重要的。

但我们也不能忽略继续推进与保持母语能力的重要性。

我们的目标是能够精通两种语言，建立双语能力。

双语能力在建立认知与学习上有很大的帮助。



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Supporting English Language Learners



English-Mandarin Version

建立双语能力

传递给以英语为第二语言的学生与家长之信息。

Supporting Your Child

Parents often ask how they can best support their child to learn English.

As well as talking, reading and writing in the first language as often as possible, it is also important to listen to your child read.

Ideally, listen to your child read everyday.

Talk about the pictures and ask questions about the story, in your first language.

Remember, your language, your culture, is a treasure to pass on to the next generation.

每天都要听你的孩子读书。

其他能影响学习进度的因素包括文化背景，学习环境，个人意愿等。

Useful websites

- * Studyladder
- * EPIC (for reading)
- * Starfall (alphabet)

Top Tips

- * Join after school activities
- * Have playdates with friends of other languages
- * Be patient with your child's learning
- * Keep using your first language
- * Join and use the library
- * Read every day
- * Have bilingual material at home
- * Work closely with your child's teacher
- * Sleep is important - 10-12 hours for school aged students

Learning a Second Language

Learning a second language is a long and complex process.

The day to day language can take one-two years to develop. For example, talking with friends, talking about a holiday. This is known as BICS (Basic Interpersonal Communication Skills).

The academic language of the curriculum can take five-seven years to develop. For example, the language used in topics such as science and social studies. This is known as CALP (Cognitive Academic Language Proficiency).

It also depends on other factors such as motivation and attitude.

认知学术语言能力是以双语用于学业课程上，平均需要五至七年时间建立这方面的能力。