



Suggested activities for Year 1

READING

Make reading fun

Reading at home should be fun and easy for you and your child. It is a great time for laughter and talk and something you both look forward to.

- Take turns reading. Check in with your child and see if they want to read or be read to - share the reading.
- You can read to your child in your first language - this is a great opportunity for the children to practice their first language and English hand in hand.
- Children can read emails from family or whānau out loud with you
- Play card and board games together

TOP TIP - talk a lot to your child while you are doing things together. Use the language that works best for you and your child

Talk about reading

- Look at the pictures and talk about what they can see
- Make up rhymes together - they can be silly and funny rhymes
- Sing songs and poems - read poems together
- Be a role model. Let your child see you enjoying reading and talk about what you are enjoying
- Point out words on signs, food labels and around the home
- Play word games like "I Spy" and "Simon Says..."

Make it a special time together

Reading is a great chance for you and your child to spend special time together. Make reading:

- Quiet and relaxing
- A time to sit with your child
- 10–15 minutes without interruption, away from the TV
- An enjoyable, interesting and special time
- A time to praise your child for making an effort - celebrate your child's successes

TOP TIP - Reading can be online or a physical book

Here are some tips -

- ❖ If your child is stuck on a word
- ❖ Wait a few seconds
- ❖ Give them a chance to think.





- ❖ If they are still stuck, help them to try to work the word out by saying "look at the first letter-sound"
- ❖ Look at the pictures for clues - say "read the sentence again and think does it make sense?"
- ❖ If they still can't work out the word, tell them and praise their efforts.

TOP TIP - Remember, reading should be fun

Help your child to link stories to their own life. Remind them about what they have done when a similar thing happens in the story.

Links:

- <https://www.sunshineonline.com.au> - if unsure please contact your teacher for the level your child is reading
 - **Username:** pointview
 - **Password:** apple
- Jolly Phonics - <https://www.youtube.com/watch?v=1Qpn2839Kro>

Some apps for you to try



WRITING

Make writing fun

- Help your child write an alphabet letter or blend - go letter hunting in your house or in a book to find the letters
- Let your child see you writing – you can use your first language
- Encourage them to write shopping lists, make birthday cards, emails/letters to friends or teachers and a diary entry
- Water and a paintbrush on a dry path, chalk and a stick on sand are fun ways to write letters and words

TOP TIP - The important thing is that they have fun writing at home and are making an effort

Give them reasons to write



- Write to each other. Write notes to your child and leave them in interesting places around the house. Ask them to write a reply
- Help them email, text or write to family, whānau or friends
- Work with them to put labels on special things – like the door to their room or their toy box.
- You can do this in more than one language

TOP TIP - display their work. Put it on the fridge, in their rooms or a special place in the house. Be proud of it. Take a photo of it and share it with others

Talk about their writing

- Talk about the letters in your child's name and in words
- Work together to create a scrapbook with pictures. Encourage them to write stories under the pictures and talk to you about them.
- Ask them to write about pictures they draw - on paper or on the computer.
- Get them to tell you the story and you write it under the picture.
- Write from using their imagination

Links:

- Daily Writing: <https://www.dailywritingtips.com/list-50-word-games/>

Some apps for you to try

 Bobble Write	 Trace Letters & Sight Words	 Rocket Speller	 Sentence Builder	 Write About NZ
---	---	---	--	---

MATHEMATICS

Talk together and have fun with numbers and patterns

TOP TIP - Be positive about mathematics - this will encourage your child's success and motivation for learning

Help your child to:

- Find numbers around your home – clocks, shoes size, clothing size, food packages, barcodes, calendars
- Count forwards and backwards (clocks, fingers and toes, stairs in your home, action rhymes, counting with the microwave)
- Make patterns when counting "clap 1, stamp 2, clap 3, stamp 4, clap 5..."
- Do sums using objects such as stones or marbles e.g. 2 and 3 more is..., 4 and 1 is how many, 5 and 4 more is..."





- Make up number stories – "you have 2 brothers and 2 sisters. There are 4 of them"
- Recall numbers before and after a given number e.g. "the number before 5"
- Skip counting in 2s, 5s, 10s (first to 20, then 50. Extension: to 100) - use shoes, feets, hands, fingers

TOP TIP - Use easy, everyday activities. There are lots of ways you can make it fun for your child

Involve your child in:

- Preparing and sharing out food – "two for me and two for you". Ask, "How many altogether?"
- Talking about time – "lunchtime", "story time", "bedtime"
- Using words in everyday play like "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "circle", "yesterday", "tomorrow".
- Asking questions like "How many apples do we need for lunch? What do you think the weather is going to be like today/tomorrow? What are we going to do next?"

TOP TIP - use lots of maths related words as your child is playing. Use the language that works best for you and your child

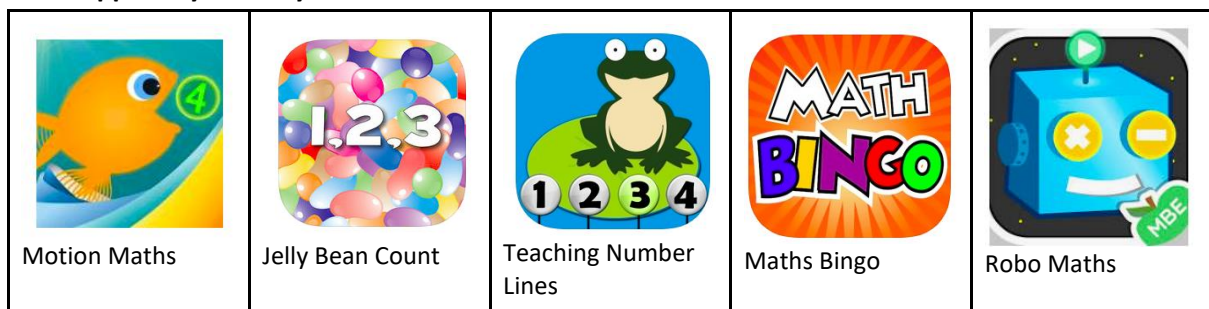
Vocabulary:

- *over/under*
- *first, second, third*
- *round/flat*
- *through*
- *before/after*
- *near/far*
- *more/less than*
- *bigger/smaller*
- *long/short*
- *full/empty*
- *heavy/light*

Links:







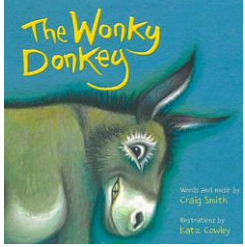

- [PVS Maths Hub](#)
- <https://www.sunshineonline.com.au>

Some apps for you to try





MUSIC:

 <p><u>'Love to sing' songs and activities</u></p>	 <p><u>Glitter</u></p>	 <p><u>111 Ambulance Song</u></p>	 <p><u>Sprinkle a little sunshine</u></p>
 <p><u>Tutahi - Stay</u></p>	 <p><u>Tūtira Mai Ngā Iwi</u></p>	 <p><u>Wonky Donkey</u></p>	 <p><u>Wairua</u></p>

EXTRA IDEAS:

- Play with water using different shaped containers and measuring cups in the sink or bath
- Bake – talk to your child about the recipe/ingredients using words like "how many?" "how much?" "more". Count how many teaspoons of baking soda are needed, how many cups of flour, how many muffin cases, how long it needs to cook for
- Play dress-ups and get dressed, use words like "short", "long", and ask questions like "what goes on first?", "what goes on next?", "does it fit?" Colours, shapes
- Create a 'sorting box' with all sorts of 'treasures' – bottle tops, shells, stones, poi, toys, acorns, cardboard shapes, leaves. Ask questions like "how many?", "which is the biggest group?", "which is the smallest?", "how many for each of us?"
- Do jigsaw puzzles, play card and board games and build with blocks.
- Build and create with lego/duplo
- Imaginative play - set up a shop, hospital, zoo, school, mechanics, petrol station, cafe, supermarket, pizza place, space station etc

Some apps for you to try





 <p>Scratch Jr</p>	 <p>Spark</p>	<p>Code</p>  <p>ChatterPix</p>	 <p>Kupu</p>	 <p>OSMO Coding</p>
---	--	---	--	--

